

This book represents the conclusion of the first comprehensive research project conducted in Italy within the Italian Scientific Society dedicated to the study of historical-educational heritage (SIPSE) to promote the legal recognition of school heritage. The aim is to establish a base to future research in the field, providing the scientific community with tools for the safeguarding, protection, and enhancement of the historical school heritage.

There is much of value in historical educational materials conserved in schools, which may be at risk of dispersal due to their obsolescence. This edited collection illustrates the numerous creative and innovative methods through which teachers can use this heritage, not only for history teaching but for interdisciplinary educational purposes. The book will be of value to educators, researchers, and academics engaged in the field of education sciences, as well as educational, government and administrative institutions.

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The Necessary Step

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*Cataloguing to Recognize and
Enhance the Value of School Heritage*

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