


Proposal Evaluation Form

	EUROPEAN COMMISSION European Education and Culture Executive Agency	Evaluation Summary Report
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Call: ERASMUS-JMO-2021-HEI-TCH-RSCH
Type of action: ERASMUS-LS
Proposal number: 101048203
Proposal acronym: PostPan
Duration (months): 36
Proposal title: European Cooperation in a post-pandemic world: history and contemporary challenges in a global perspective
Activity: ERASMUS-JMO-2021-CHAIR + ERASMUS-JMO-2021-COE + ERASMUS-JMO-2021-MODULE

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	UNIVERSIDADE FEDERAL DE MINAS GERAIS	BR	0	-	50,000	100.00%
Total:			0		50,000	

Abstract:

A question that emerges in the face of the challenges posed by this 21st century post-pandemic context is what kind of global leadership will the European Union be able to exert on a global level? While the challenges posed by the current moment are certainly unique in their size and scope, they are not completely new. As the First World War approached its final developments, a defining event for Europe and the world took place: the 1918 influenza pandemic, known as the “Spanish Flu”. The fear of an uncontrollable disease generates economic uncertainty and social uneasiness, which, according to historical experience, may feed nationalism and revanchism, harming international cooperation in a serious way. Using these historical experiences to generate insight on current post-pandemic challenges faced by the EU, this project gives continuity to a series of activities in the field that have been hosted by UFMG School of Economics since 2015, with the support of two other Jean Monnet grants: the ThePoEu Module (2015-2018) and the EPEbEIP Chair (2017-2020). To achieve the goal of generating new knowledge and spreading the word about the EU from the perspective of post-pandemic challenges, the objectives of this Chair proposal are threefold: 1) to stimulate student engagement with the field of EU Studies, through (research-led) teaching activities and academic events; 2) to develop a collective research project aimed at discussing the European Cooperation challenges in a post-pandemic world, with reference to the interwar period and its post-pandemic challenges as a way to articulate past, present and future perspectives; and 3) to disseminate knowledge by means of seminars, workshops and online material, so as to expose faculty and students to state-of-the-art research, and expand the reach of our activities to civil society at large. Project outputs includes both specialized scholarly publications and digital deliverables designed to reach a much broader audience.

Evaluation Summary Report

Evaluation Result

Total score: 89.50 (Threshold: 70)

Criterion 1 - RELEVANCE

Score: **23.00** (Threshold: 15/25.00 , Weight: -)

The extent to which the proposal meets the objectives of the Jean Monnet action:

fosters dialogue between the academic world and society, including local and state level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media;
generates knowledge and insights that can support EU policy-making and strengthen the role of the EU in a globalised world;
includes active outreach and educational work that will spread knowledge about EU subjects to wider society (beyond academia and specialised audiences) and will bring the EU closer to the public.

The extent the proposal reaches priority target groups:

- o Higher education students of European Union Studies (as described in the introductory paragraph),
- o Higher education students who do not automatically come into contact with EU studies (as described in the introductory paragraph),
- o For Erasmus+ Partner countries, the potential to enhance EU public diplomacy

This is a well constructed and clearly presented proposal arranged around the three poles of teaching, research and events. The proposed Chair demonstrates a high degree of relevance to the objectives of the Jean Monnet action. The applicant has presented a convincing case for the relevance of the proposal to the academic debate about the global role of the European Union in the post pandemic world. Relevance of the proposed activity to the institution is demonstrated through, amongst other indicators, the support of the institution for other Jean Monnet activities and establishing the Centre for European Studies at the home institution. Evidence has been presented of the relevance of the proposal for the target student audiences through the extension of the offer of EU related studies to a wider student body. However there is less evidence of the relevance of the proposal to the target group identified in the third of the applicant’s objectives namely civil society at large.

Criterion 2 - QUALITY — PROJECT DESIGN AND IMPLEMENTATION

Score: **21.00** (Threshold: 15/25.00 , Weight: -)

Methodology: quality, novelty and feasibility of the project itself and the viability of the proposed methodology;
Management: the extent to which the work programme is o presented in a clear, complete and coherent manner, with due care taken to present the appropriate planning of preparation, implementation, evaluation, follow-up and dissemination phases;

o demonstrates coherence with the project objectives and activities.

Monitoring and evaluation strategy

A clearly structured programme of activities is given in the application. Appropriate phases for preparation, implementation, evaluation and dissemination of the results of the proposal are identified. The teaching activities include a range of 5 courses. Indicative content has been provided showing appropriate theoretical underpinning and progression. Coherence of study is demonstrated in the courses and links between them are apparent. Multi-disciplinarity is present in the courses. An appropriate research led pedagogical approach is envisaged for the project.

More comprehensive information has been provided about the research activities within the proposal. A series of associated events and meetings, some of which will be held online, are envisaged to enable the development and showcasing of the research. The timetable for these events and meetings appears satisfactory. Guest lecturers for the proposed lecture series have been identified. An appropriate risk management strategy is in place.

Criterion 3 - QUALITY — PARTNERSHIP AND COOPERATION ARRANGEMENTS

Score: **24.00** (Threshold: 15/25.00 , Weight: -)

**Excellent profile and expertise of the Chair holder in European Union studies. (as described in the introductory paragraph)
 Pertinence and complementarity of the profile and expertise of the Chair Holder and the key staff involved in the activities proposed in the project both in terms of European Union Studies (as described in the introductory paragraph) and in terms of the specific themes addressed by the proposal
 Evidence of the level of experience in research in EU subjects**

Evidence has been presented in the proposal of the high level expertise of the proposed Chair in the field of European Union Studies. The chair holder has an excellent profile. The roles for the Chair and the team members within the proposal are clearly identified. The proposed Chair holder has provided evidence in the application of wide ranging and high level teaching, professional and research expertise appropriate to deliver high quality teaching and research support for the target groups involved in the proposed activities. The team involved in the application is a multi-disciplinary and international team providing expertise in EU studies and complementary expertise to support the development and delivery of the proposed teaching and research activities. The team has identified appropriate project management capacity and experience in co-ordination of EU funded awards.

Criterion 4 - IMPACT

Score: **21.50** (Threshold: 15/25.00 , Weight: -)

**The expected impact of the project by having long lasting effects
 on the institution hosting the Jean Monnet Action;
 on the students and learners benefiting from the Jean Monnet Action;
 o improved or innovative curricula;
 o increased capacity to attract excellent students;
 o reinforced cooperation with partners from other countries;
 o increased allocation of financial resources to teaching and research on EU subjects within the institution;
 o increased capacity to teach and research on EU subjects
 on other organisations and individuals involved at local, regional, national, and/or European levels.**

**Dissemination and communication:
 The appropriateness and quality of measures aimed at disseminating the outcomes of the activities within and outside the institution hosting the Jean Monnet Action:**

- o spreading the word;**
- o raising awareness of projects and results, enhancing visibility of participants and organizations;**
- o reaching out to groups outside the higher education institutions;**
- o transferability and translation into new policies and improved practices.**

The extent to which the dissemination tools foreseen will reach the target audience via:

- o media exposure (including social media, publications, etc.)**
- o events;**

Sustainability and continuation: the proposal includes appropriate measures and resources to ensure that the project results and benefits will be sustained beyond the project lifetime.

Consideration is shown in the application of maximization of the impact in the short and longer terms. The primary target audience is the student body following the International Economic Relations programme but the intention is to open the teaching activities to students following other programmes. Evidence is provided in the application of the potential impact for the home institution and the continued support and development of the Centre for European Studies. Both the teaching and research activities demonstrate the potential for increasing cooperation with partners from overseas. Although there is reference to a connection between the home institution and an institution training experts in the field of public policy what is less well evidenced in the application is the impact for this target audience and the wider public.

Satisfactory measures are in place for the dissemination and exploitation of the proposed Chair. Appropriate quality control mechanisms, based on those used by the home institution will be used to monitor and evaluate the teaching activities. There is little evidence of a robust strategy for quality control specific to other activities including the podcasts and video lectures included in the application

Scope of the proposal

Status: **Yes**

Comments (in case the proposal is out of scope)

Not provided



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