

The Necessary Step

*Cataloguing to Recognise and Enhance the Value
of School Heritage*

Edited by

Marta Brunelli and Francesca Davida Pizzigoni

The Necessary Step: Cataloguing to Recognise and Enhance the Value of School Heritage

Edited by Marta Brunelli and Francesca Davida Pizzigoni

2025

Ethics International Press, UK

British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library

Copyright © 2025 by the Editors and Contributors

All rights for this book reserved. No part of this book may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the copyright owner.

ISBN (Hardback): 978-1-83711-100-8

ISBN (Ebook): 978-1-83711-101-5

The translation of this work has been funded by SEPS

SEGRETERIATO EUROPEO PER LE PUBBLICAZIONI SCIENTIFICHE



www.seps.it - seps@seps.it

Translated by
Antonella Di Pasquale

Table of Contents

Preface: The Necessary Step and the Open Challenges for Safeguarding and Enhancing School Heritage	ix
<i>Anna Ascenzi</i>	
Introduction: The Committee for Cataloguing School Heritage	xix
<i>Francesca Davida Pizzigoni</i>	
Chapter 1: A Heritage in Search of Safeguarding: Reflections on the Scientific, Cultural and Legal Framing of a New Category of “School Heritage”	1
<i>Marta Brunelli and Carmen Vitale</i>	
Chapter 2: How to Catalogue a School Object? Reflections and First Results	45
<i>Mara Orlando and Valeria Viola</i>	
Chapter 3: School Exercise Books among Research, Teaching and Third Mission: Some Reflections in View of a Cataloguing Protocol.....	70
<i>by Francesca Borruso</i>	
Chapter 4: Observing and Describing Objects: Cataloguing as a Method for Learning in Schoolwork	94
<i>Marta Brunelli</i>	
Chapter 5: Pedagogical Cataloguing: Proposing Initial Cataloguing Activities to be linked to School Activities	126
<i>Francesca Davida Pizzigoni & Marta Brunelli</i>	
Bibliography	179
Contributors.....	208

